

Artificial Intelligence: Redefining Culture and Empowering Youth

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Abstract- In the digital era, youth empowerment is becoming more and more significant as new opportunities and challenges are brought about by the usage of digital and artificial intelligence (AI) technology. This research looks at the situation of youth empowerment in the digital age, with an emphasis on the complex issues and numerous opportunities brought about by digital and AI technology. Artificial Intelligence is being incorporated into more and more areas of our lives, but few people have an extensive knowledge of AI as a technological discipline. The 21st century is seeing a rapid transformation of industries and civilizations due to AI. With AI technologies developing and influencing every part of society, it is critical that the next generation has the information and abilities necessary to prosper in an AI-driven future. Greater usage of AI, it's crucial to remember that these technologies also have built-in social and cultural biases that mirror and exacerbate pre-existing societal issues. Due to its impact on self-expression, education, and creativity, artificial intelligence (AI) is quickly changing culture and empowering young people.

A program 'YUVAi- Youth for Unnati and Vikas with AI' has launched by the Ministry of Electronics & IT, Government of India. Young societies have been enthusiastically expecting, in order to address the ascendant skills gap, encourage digital readiness among the next generation, and keep the improvement of the comprehensive and accommodating AI Skilling program that on-going in 2020. AI algorithms have a significant impact on young people's online experiences, particularly on social media platforms. The future labour force and job market are impacted by the integration of AI into industries. Learning opportunities have increased thanks to AI-powered learning platforms and technology. As AI advances, new career opportunities are emerging for young people with an interest in technology. AI, data science, automation, and deep learning skills are highly sought after. According to the report of Voices of Global Youth "A Future with AI" report Opens a new window is based on a study that was carried out from January to March 2022 and involved a survey asking young people (10–24 years old) worldwide to share their opinions about the future of artificial intelligence. Additionally, the study included an "Imagination Challenge" where participants were asked to write a free-form essay concerning the future of AI. The study was filled out by 254 young people from 36 different nations. Additionally, 47 respondents wrote essays about the future of artificial intelligence. The report's author stated that as young people will be the primary users of AI by 2050, "we must collaborate internationally with them to build a world with AI where human happiness and health take centre stage". In addition to offering recommendations for effectively harnessing the potential of digital and artificial intelligence technologies to empower teenagers and lessen associated risks, this article discusses the effects of regulations. It highlights the implication of comprehensive digital infrastructure, ethical AI education, regulatory contexts, and wide-ranging digital literacy initiatives in order to guarantee fair access and engrossment of young people. The study will shed light on the intricate connection between digital and artificial intelligence technologies and youth authorisation, highlighting the need for proactive procedures to take advantage of instances and overawed obstacles in order to create a more accessible and equitable digital future for young people worldwide.

Keywords: Artificial intelligence, Technology, Skill development, Youth Empowerment, Redefining Culture

1. INTRODUCTION

The arena of computer science acknowledged as artificial intelligence, or AI, is concerned with building devices or software that can carry out operations that usually call for human intelligence. Education resolving problems, logical insight, language comprehension, and decision-making are certain of these errands. Though current AI research started in the 1950s, the indication of AI has roots in ancient mythology and philosophy. Often referred to as the "father of AI," Alan Turing first projected the thought of machines that could simulate human thought processes. At the Dartmouth Conference in 1956, the phrase "Artificial Intelligence" was first used, legitimately launching the research of AI. A fascinating subject, AI is thought to be the next big technical development. Intelligence is the capacity to integrate computers, AI, and embedded systems—like robots—that exhibit cognitive development, cognitive ability,

acquiring knowledge, flexibility, and decision-making skills. AI is now an important part of our everyday lives due to the increasing practice of smartphones and other skills. The revolution in AI is widely recognized. As the technological world grows and evolves, it is progressively occupying the academic landscape. It is clear that AI has the potential to drastically alter academics' thinking, teaching, and learning processes as well as the way they collaborate, publish papers, and do research. As a consequence, researchers worldwide are becoming progressively concerned in AI due to its immersive welfares. Furthermore, Pokrivcakova (2019) asserts that AI makes it conceivable to create and implement intelligent training programs and flexible materials that are personalised to the specific learning necessities and skills of every student. One example of this is intelligent computer-generated reality and its use in simulation-based learning and knowledge [1].

Simply put, AI makes it conceivable for computers and other machines to think, learn, and make decisions similarly to humans, but far more quickly and effectively.

"The ability of a machine to imitate intelligent human behaviour." — John McCarthy (one of the pioneers of AI)

AI has generally expanded both in scope and depth. In several of its fields, formality and rigor have been implemented. There are numerous applications that have been created. Search engine optimization and semantic processing are growing in popularity as a result of the abundance of texts and information available online. Concurrent advancements in other fields of computer science have impacted AI. AI's capability to process enormous volumes of data allows for predictive insights for improved yield optimization, disease detection, and crop management. Additionally, integrating AI-driven automation is promoted as a way to improve operational precision and lessen labor demands. Examples from the real world demonstrate the concrete effects of AI in agriculture, ranging from data-driven irrigation and pest control to robotic harvesting and precision planting. Farmers may make well-informed decisions that result in higher output, less waste, and a smaller environmental effect by utilizing AI's power [2].

2. TECHNOLOGY BEHIND AI

Connecting young people with AI may initially appear to be a difficult endeavor because the area was initially connected with the corporate sector and technical communities. Since 2017, a growing number of people, including those from academia, business, public institutions, and civil society organizations (CSOs), have taken an interest in it. As more people become aware of the advantages and difficulties AI technologies present to society, the diversity of stakeholders has increased.

For a wide range of individuals, AI might mean multiple things. In addition to the voice that communicates to you through your Amazon Echo speaker, it is also the brain in the GPS that helps you navigate a new city, the robot that automates a manufacturing process, and the virtual assistant who saves you time when interacting with your bank. Particularly for people who grew up with smartphones, artificial intelligence (AI) is a reality and not simply a concept from science fiction. This is only the start. AI holds forth the prospect of an even more individualized future in which technology predicts our needs and changes with us. AI is creating individualized experiences for the younger generation, from educational platforms that adjust to different learning methods to music that anticipate every mood.

1. **Machine learning:** The arena of AI recognised as machine learning is devoted to developing systems that can learn and make connections between data in the same manner that a human would. It accomplishes this by employing algorithms that can identify patterns in data that has already been gathered and use those patterns to generate new trends and forecasts for the future. The basis for computers' ability to automatically create their own algorithms is provided by machine learning, which trains various models for this reason.
2. **Deep Learning:** Deep learning known as a branch of machine learning. It is a learning system with a very intricate mathematical foundation that draws inspiration from the mode neural networks in the human intellect procedure information. Deep Learning does not begin with rigid criteria of what is and is not accurate, so the system can draw conclusions on its own even though it is based on experience—either self-generated or historical data gathered from the environment. Deep Learning builds on Machine Learning beyond the first decision point, in contrast to Machine Learning. Theoretically, these additional layers, known as neural networks, mimic the functioning of the human brain.
3. **Machine Learning:** Making a computer able to recognize images the way a human would requires machine vision, which is more than just gathering a collection of pixels; it also entails comprehending what the images represent in the actual world and how certain items connect to one another. This research is actively investigating two primary areas: autonomous navigation and facial recognition.

4. **Cognitive Intelligence:** Combining the aforementioned technologies results in cognitive intelligence, which produces artificial intelligence services with comprehension on par with that of humans. Virtual agents are computer systems that can communicate with people as part of cognitive intelligence. In order to develop systems that can comprehend data pertaining to human interaction and enable the system to react appropriately, they integrate visual and auditory recognition, reading comprehension, natural language processing, and machine learning.
5. **Speech Recognition Systems:** Systems with speech recognition capabilities can comprehend human speech. One of the most popular AI technologies, it is accessible to all users through speech transcriptions in human languages, which are utilized in interactive voice systems found in smart speakers, mobile apps, and certain automobiles, among other devices.
6. **Augmented Reality:** By superimposing virtual items on the user's field of vision, augmented reality technology creates visually appealing and rich experiences. The majority of firms find this technology to be an attractive investment for modernizing their operations. Content generation is the process of autonomously creating visual media, such as blogs, info graphics, movies, and ads, for human consumption.

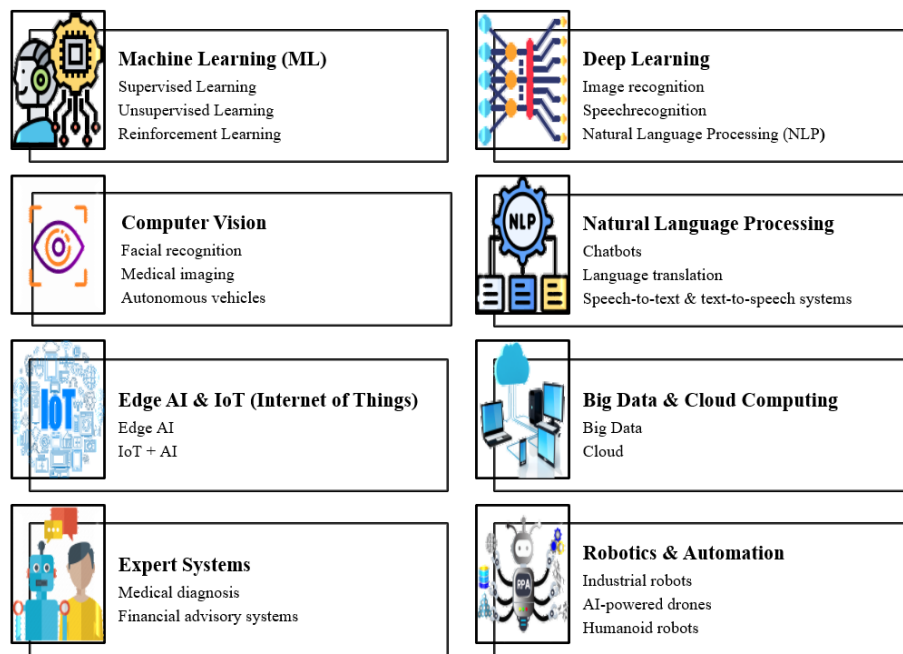


Fig1: Technology behind AI

3. LITERATURE REVIEW

By reinventing roles and responsibilities and empowering workforces to participate in complex problem-solving events, emerging technologies—specifically AI—are meaningfully shifting organizational norms, standards, and member engagement. This shift in culture is fostering innovation and creativity [3]. Furthermore, AI-powered platforms make it easier to communicate and collaborate, which raises employee involvement and decision-making participation and fosters an empowered culture [4]. While integrating AI, cultural resistance can present difficulties. To overcome scepticism and foster a welcoming culture, effective change management techniques are required [5]. Resistance to AI-driven change is common, especially when it jeopardizes long-standing customs or job security [6]. Both good and adverse impacts on employee morale have been associated with AI's automation of conventional jobs. Some workers may feel anxious or unsatisfied because they fear losing their jobs, whereas others may like the decrease in repetitive tasks [7]. Both good and adverse impacts on employee morale have been associated with AI's automation of conventional jobs. Some workers may feel anxious or unsatisfied because they fear losing their jobs, whereas others may like the decrease in repetitive tasks. The literature emphasizes AI's dual effects: while technology can promote creativity and expedite operations, its full benefits necessitate a reconsideration of conventional workflows

and processes [8]. Anxiety over the ethical ramifications of AI in the workstation is developing, particularly with relation to questions of accountability, justice, and transparency [9]. Researchers are examining how AI may enhance human talents rather than replace them, making human-AI collaboration a crucial field of study. also talks about the idea of "augmented intelligence," which is when AI helps people make complicated decisions, producing better results and opening up new creative possibilities [10].

AI is now extensively recognized as a game-changing technology in a number of trades, including industrial, trade, transportation, government, and science. This study looks at the variables that affect how AI is adopted in business and government, as well as the potential benefits and drawbacks of doing so.

4. SKILL DEVELOPMENT

Artificial intelligence is a relatively new field with a rapidly evolving influence. Because of the systematic automation of their work and the growing likelihood that people will come into contact with AI technology on a daily basis, intermediate skill occupations as we know them are rapidly disappearing. According to reports, half of businesses globally use artificial intelligence (AI) in some capacity. Industrial robots have grown in importance in recent decades as a replacement for workers in the manufacturing industry who execute comparatively simple mechanical operations. There is a significant growth in the global inventory of operational industrial robots, especially during the 2008–2009 global financial and economic crisis (cf. Abeliensky et al., 2020). The salaries of low-skilled workers have been under a lot of pressure to decline, according to recent studies, although the earnings of high-skilled individuals have frequently even increased as a result of automation (cf. Acemoglu and Restrepo, 2018). The ability finest experiences upward pressure as a result of these dynamics. It is evident that AI will have a noteworthy influence on education and training institutions that give lifelong learners the skills they need to succeed in the workplace and in society, as well as on all of humanity. Through research and creative initiatives, numerous organizations and other stakeholders have stepped up to the plate, opening the door for a deeper comprehension of AI's promise as well as its drawbacks. "AI has the potential to transform a wide range of fields, including social ones like emotion detection and infrastructure management. For instance, real-time traffic camera data and Internet of Things sensors can be used to optimize traffic-light networks and increase vehicle throughput. In order to find potentially problematic parts, AI can be used to plan predictive maintenance for public transit systems, including metros and public infrastructure. AI can be utilized in economic and social sector management to detect tax fraud by utilizing alternative data, such as payment history, retail data, or surfing data". Polytechnics Mauritius

AI focuses on ways to address the lack of trained workers in high-skilled occupations, conversations around how digitization would affect there are still few medium- and low-skilled employment available. However, the labor market is actually becoming more and more divided between high-skilled and low-skilled occupations (PEW Research Centre, 2016). It is common for workers with intermediate skills to want new capabilities while also experiencing a tendency for the "hollowing-out" of existing skills. There will be two components to the modification of middle-level tasks. First, it's likely that repetitious work will be automated. This tendency is noticeable in middle-skilled occupations, where machines may readily mimic the predictable work environment and routine-oriented tasks. Second, digital and transversal skills will be incorporated into mid-level labor competencies. Although there is a considerable risk of automation in the developed world, other analyses indicate that the risk is even greater in developing countries because of the increased prevalence of regular work like tracking and sorting (Egana del Sol & Joyce, 2020). But whether AI expands or reduces the space for human talent depends on how widely available AI tools are and how responsibly and fairly they are used. The task for policymakers is to create the conditions that will allow AI to enhance the potential of humans. However, even as it takes over many tasks that were previously limited to human ingenuity, artificial intelligence is expected to widen and broaden opportunities for humanity [11].



Fig2: Role of AI in developing Skills

Using AI it is easy to take personalized feedback for quicker learning, increased interaction using data-driven insights to monitor development and Scalable options for big organizations or groups. AI offers a compelling solution to the challenges faced in contemporary workforce learning by providing a flexible, efficient, and customized approach to professional development. Platforms powered by AI can analyze extensive data sets to pinpoint skill deficiencies, forecast learning requirements, and deliver personalized content that aligns with an individual’s career aspirations and job specifications (Gilgorea et al., 2023). By employing machine learning algorithms and natural language processing, these platforms can adapt to diverse learning styles and speeds, thereby improving engagement and knowledge retention. Furthermore, AI enables real-time feedback and assessment, empowering learners to monitor their progress and make informed choices regarding their educational journeys (Hooda et al., 2022). This tailored and adaptive learning experience ensures that employees acquire the necessary skills, ultimately resulting in enhanced productivity and job satisfaction within the workplace [12].

5. ROLE OF AI IN YOUTH EMPOWERMENT

It is essential to provide young brains the information and capabilities they require to prosper in the quickly changing world of today. India has enormous growth and development potential because of its large youth population. Indian kids can have a better future if we use full potential of AI. Adoption of AI has changed several industries, including education and skill development. We can close current gaps in access to high-quality education, customize educational experiences, and transform learning techniques by utilizing AI technologies.

NASSCOM President Debjani Ghosh stated that “artificial intelligence (AI) has emerged as a key tool for economic development in all countries and will remain one of the most important technologies of the future”.

AI integration is becoming more and more important in a variety of businesses in today's ever changing world. In order to improve knowledge and abilities, create new possibilities, close the digital divide, and empower youth by giving them access to AI knowledge, adoption is essential. AI integration presents a special chance for young Indians to develop their knowledge and abilities. Students can receive real-world knowledge in problem-solving and serious thinking while also gaining a deeper grasp of sophisticated technology through the integration of AI into educational programs. Young people can investigate creative solutions to real-world problems if they have access to AI tools and

resources. For young Indians, the use of AI technology opens up a world of new possibilities. Professionals with expertise in AI-related domains like robotics, data science, and machine learning are in greater demand as automation spreads quickly across industries. Indian kids who become proficient in these fields can earn well-paying professions both domestically and abroad.

The initiative Yuvai: Youth for Unnati and Vikas using AI

Through this program, the Indian administration authorises its youth in the digital age. The goal of this effort is to give the country's young a deeper grasp of AI technology by teaching them important AI skills. The program uses AI to promote sustainable growth, equitable development, and the use of renewable energy sources in rural India. The program encourages young people to create with AI solutions and promotes responsible AI usage below the direction of the Union Minister of Education and Skill Development.

R. Ramanan, Mission Director at Atal Innovation Mission, stated, "We are proud to introduce the Learn-It-Yourself module in all our 5000 Atal Tinkering Labs with over 2.5 million students having access to it. AI is going to be an integral part of the new 21st century innovations." "We're thrilled to equip India's classrooms with the newest technology to transform how pupils and teachers can use imagination to transform thoughts into stunning content, with revolutionary generative AI at the heart of Express," said Prativa Mohapatra, MD and vice president of Adobe [13].

According to the report in Colombia the workforce has been greatly impacted by the development of AI, which also has the probable to upend a number of trades. A diverse group of young people from all over Colombia, ages 15 to 25, came together for the hackathon and worked in eight teams to create original educational content about climate change utilizing AI tools including Dalle, Stable Diffusion, Lexica, Bing Creator, and ChatGPT. According to research, the global market for artificial intelligence (AI) in learning and education is anticipated to develop at a 38% annual rate and reach \$2 billion by 2023 [14].

About 75% of businesses intend to use AI to boost job development, according to the World Economic Forum (2023). It is true that automation could streamline corporate procedures and increase operational effectiveness. Increased productivity may result in the creation of jobs in a variety of industries, which would indirectly help young employment. In addition, as machine intelligence may make it easier to efficiently produce new goods and services, individuals may be more innovative and entrepreneurial with this scenario, generative AI can assist people with performing "time-consuming" responsibilities that are necessary for managing a trade, such responding to calls and drafting emails (Brown, 2024) [15].

In development of AI there are some issues so policy makers suggest some concepts to improve in adopting of AI and develop skill power and welfares of such technologies could be used to alleviate the likely significances:

1. Obtain inclusive preparation and instruction initiatives to support young workers obtain the services they need to keep up with the rapid advancements in artificial intelligence. Regular training sessions on AI technologies can be organized by governments and businesses. Young people's employability in AI-related fields could be improved by promoting STEM education. Young people from low-income families, however, should be given special attention because they would hardly have access to the training and education programs. Making them as inclusive as feasible is important.
2. Encourage businesses to include workers in technology usage decision-making since they may be more knowledgeable about the duties that AI may efficiently automate. AI-related decisions must to be made in the most open and inclusive manner feasible.
3. To encourage more AI-related technology that could best systematise employment without exceeding individuals, devote funds to AI research and development. Research may concentrate on how AI technologies can simultaneously speed activities and include worker inputs, rather than just trying to develop AI that performs better than humans. This way, young workers will feel motivated regardless of how AI is integrated.
4. Encourage and strengthen cooperation between the public and commercial sectors, academia, civic society, and governments to jointly address issues pertaining to AI in the workplace, especially through public-private partnerships. Because the pertinent stakeholders participate in the decision-making process, pertinent issues could be more precisely recognized, avoided, and minimized [16].

As a European body dedicated to protecting democracy, human rights, and the rule of law, the Council of Europe

has been actively involved in forming internet regulation. Additionally, it has been developing a regulatory framework concerning the effects of AI on human rights. The respect for basic rights and the creation of opportunities for stakeholders using or creating AI to increase their capacity are at the heart of the Council of Europe's AI agenda.

In many nations, artificial intelligence (AI) is essential to youth empowerment because it promotes skill development, increases employability, and stimulates economic growth. An outline of projects and growth rates in a few countries is provided below:

Table1: Initiatives of countries in implementing AI

Countries	Initiatives
China	Beijing has made AI instruction mandatory at all levels of education, from elementary to high school. By giving students practical AI capabilities, this program seeks to maintain China's competitive advantage in the global AI market [17].
United Kingdom	London launched its first AI campus, funded by Google, aimed at 16–18-year-olds. Students are inspired to imagine careers in the AI business by this campus's facilities and guidance, which allow them to work on real-world AI projects [18].
Estonia	In partnership with tech firms such as OpenAI and Anthropic, the AI Leap initiative teaches high school students about artificial intelligence. With 20,000 16–17-year-old pupils and 3,000 teachers, the initiative intends to grow to vocational schools, encouraging young people to think critically and become conscious of artificial intelligence [19].
Spain	By educating vulnerable adolescents about generative AI, the AI Challenge, spearheaded by Somos F5 and Nous Cims, empowers them. Participants create socially impactful AI projects over a 10-week period, improving their employability and incorporating them into the AI revolution [20].
India	The Ministry of Electronics and Information Technology and Intel India established the "Responsible AI for Youth" program, which is intended at government school students in grades 8 through 12. The objective of this mission is to prepare a workforce of AI professionals for the imminent by democratizing access to AI tools and training [21].
Asia-Pacific Region	A corporation among Microsoft and the United Nations Development Programme (UNDP) aims to prepare two million young people from underprivileged Asian communities for the workforce of the future by teaching them AI fluency and abilities [22].

6. MODEL ADOPTED BY DIFFERENT COUNTRIES

Globally, artificial intelligence (AI) is being used to empower young people through a variety of educational programs and models.

1. United Kingdom

Google-Backed AI Campus: London has launched a Google-funded AI campus that is open to 16–18-year-old students for a two-year pilot program. In order to encourage careers in AI, participants work on real-world AI projects while being mentored by professionals in the field.

2. China

AI instruction Is Now Required: Beijing has made AI instruction mandatory for students in elementary, middle, and high schools. With an emphasis on practical learning and cutting-edge applications, this program guarantees that students receive at minimum eight hours of AI teaching each academic year.

3. United States

Academic Institutions with an AI Focus: To combine AI with cyber security education, the University of South Florida is establishing the Bellini College of Artificial Intelligence, Cyber security, and computing. In order to address the global lack of cyber security workers, the college plans to recruit 5,000 students in three years.

4. South Korea

AI-Powered Digital Textbooks: To provide individualized knowledge experiences, South Korea uses AI-driven digital textbooks that modify content according to each student's progress. This method identifies students' areas of weakness and recommends specific workouts to help them become better.

5. Estonia

Integration of Digital Skills: Starting in primary school, Estonia integrates digital skills, such as AI literacy, into the national curriculum. This approach encourages creativity and equips students to encounter the requirements of the labour market of the forthcoming.

6. India

Initiatives in AI Education: An Indian ed-tech firm Embibe uses AI to make difficult science and math ideas easier to understand. Using a smartphone, students can scan portions from textbooks, and the software offers 3D graphics to help with visualizing. AI is also used to forecast student performance, which makes early interventions possible.

7. Finland

AI Literacy for Citizens: To promote equity and high-quality education, Finland provides free online AI courses to its citizens. The ViLLE platform, which offers real-time feedback and statistics on student assignments, is utilized by around half of Finnish schools.

8. Singapore

National AI agenda: By 2030, Singapore hopes to become a global leader in artificial intelligence thanks to its "Smart Nation" agenda. To ensure readiness for a future driven by AI, the program includes training for educators and students to comprehend the advantages and hazards of AI.

9. Australia

AI Chatbot for Education: The AI chatbot NSW EduChat works in New South Wales to supplement traditional classroom instruction by giving students individualized tutoring by responding to their inquiries in real time.

10. United Arab Emirates

Immersion AI Learning: Alef Education in the United Arab Emirates has embraced cutting-edge technology by providing gamified, immersive modules designed to foster the development of vital 21st-century abilities like teamwork and problem-solving.

With the goal of equipping new societies with the assistances they essential to flourish in a world driven by artificial intelligence, these varied models show a global commitment to incorporating AI into education.

7. AI IN REDEFINING CULTURE

Artificial intelligence will undoubtedly lead to changes in our workforce. Alarmist headlines highlight how computers will replace people in their work, but the true problem is that people will have to find their enthusiasm in new roles that call for their special human skills. AI will swap 7 million occupations in the UK in the middle of 2017 and 2037, but it can also generate 7.2 million new prospects, according to PwC. Some may find it difficult to adjust to this unpredictability and the changes in their means of earning a living. AI has the ability to meaningfully improve workplace efficiencies and accompaniment human competences. By assuming control of monotonous or risky tasks, AI consents the human workforce to emphasis on actions that need ingenuity and expressive intelligence, among other skills. Engaging in more fulfilling work can lead to increased happiness and job satisfaction among employees. In the realm of healthcare, artificial intelligence can profoundly affect monitoring and diagnostic processes. By streamlining the processes of healthcare amenities and medical administrations, AI can lower operational expenses and generate savings. A McKinsey estimate suggests that big data could result in annual savings of up to \$100 billion for the medicine and pharmaceutical sectors. However, the furthestmost important influence will be seen in patient care, with the potential for tailored treatment strategies and drug protocols, as well as better access to information across medical amenities, eventually transmuting the patient experience [23]. Because AI is changing many facets of society, creativity, and communication, it has greatly contributed to the redefinition of culture.

Table 2: Area and Contribution of AI

Creativity and Art	With the use of AI-powered tools like DALL·E, DeepDream, and Runway ML, artists can produce original visual content by fusing cutting-edge AI capabilities with conventional art methods. AI tools are being used by musicians to create, remix, and master music, resulting in new musical genres.
Communication and Language	Language barriers are broken by AI-based translation technologies like Google Translate and DeepL, which encourage intercultural communication. Chatbots and virtual assistants increase global connectedness by improving user interactions in multiple languages.
Entertainment Industry	By customizing user experiences, AI improves content recommendation systems (like Netflix and Spotify). Voice synthesis, character recreation, and realistic movie effects are all made possible by deepfake technology.
Education and Learning	Adaptive learning platforms driven by AI customize instruction to each student's unique learning preferences. Globally, virtual tutors increase student engagement by offering real-time support.
Social Media and Influencers	AI systems impact viral campaigns, forecast trends, and curate content feeds. Digital identities and influencers created by AI are growing in popularity and changing brand marketing.
Fashion and Design	AI helps designers build creative styles by analysing consumer preferences and fashion trends. AI-powered virtual changing rooms improve the online purchasing experience.
Cultural Identity and Ethics	AI sparks cultural discussions about identity, digital rights, and data privacy. As AI becomes more prevalent for decision-making and content creation, societal standards are changing.
Movies and Narrative	CGI effects, video editing, and AI-driven screenplays allow filmmakers to try out novel storytelling approaches.

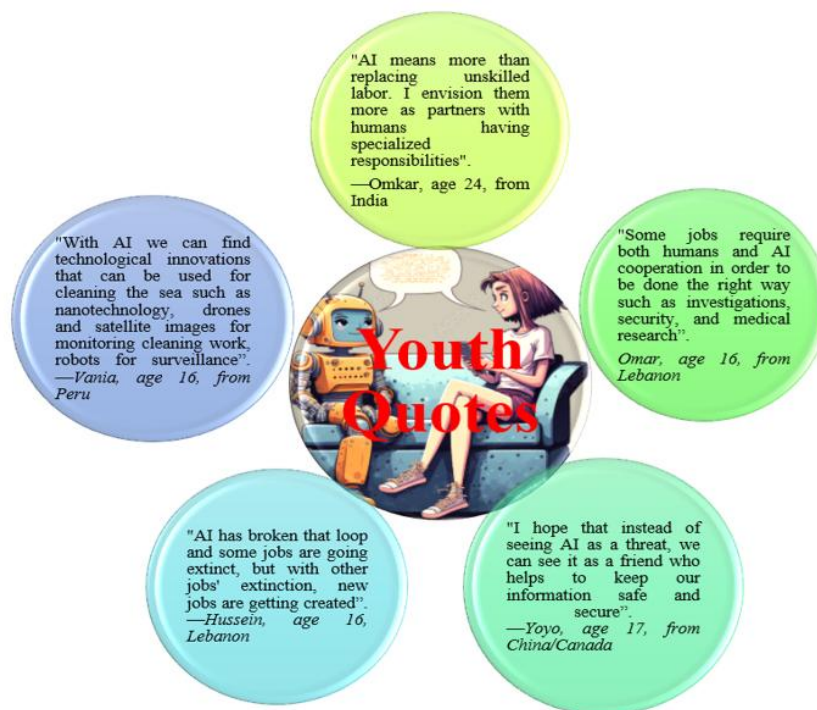


Fig3: Youth quotes on AI [24]

By fusing technology with social interaction, artistic expression, and educational breakthroughs, AI is changing culture. It changes social conventions while enabling people and communities to venture into uncharted creative territory.

8. CONCLUSION AND FUTURE SCOPE

Artificial intelligence's long-term goal is to improve learning, comprehension, and acceptance rather than to provide a one-size-fits-all answer. This will eventually result in the creation of repeatable and iterative solutions. In addition to focusing on technological advancement, this innovative age also highlights how technology is developing in tandem with the communities it serves. This method seeks to combine a deep understanding of local insights with a variety of global viewpoints. The younger generation is greatly impacted by AI, which presents both exciting prospects and surprising concerns. Young people can actively influence their futures by enhancing their educational opportunities, investigating new career pathways, and more by utilizing AI's potential. But it's important to think about the ethical ramifications, how AI will affect social media, and how to adjust to a new labour economy. Teenagers can flourish in the digital age and take full advantage of AI's potential if they carefully consider these opportunities and difficulties. Future developments in artificial intelligence have enormous and revolutionary potential, offering hitherto obscure probabilities to advance human potential, resolve challenging matters, and influence social trends. Businesses, researchers, and governments may open up new avenues for innovation, wealth, and well-being by embracing significant advances including the exponential increase of data, machine learning breakthroughs, ethical issues with AI governance, and AI-driven automation. We can successfully use AI to build a future that is just, accessible, and sustainable for everybody if we carefully consider the legal, moral, and socioeconomic ramifications.

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